



Directions: Keep your speech and language skills sharp! Color in each square as you complete the activity. See how many you can complete this month!

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
DEC 29	30	New Year's Eve 31	New Year's Day Kwanzaa Ends JAN 1	2	3	4
Personal Hygiene Personal Hygiene is how we keep our bodies fresh and clean.	What do you use when your nose is running? 	What do you use under your arms to smell fresh? 	What do you use to wash your hair? 	What do you use to clean your teeth? 	How do you clean your ears? 	<p>Check out this product: Functional Sequencing Activity Sheets Book with CD-ROM Item #BKCD-376</p>
5	6	7	8	9	10	11
Articulation – Vocalic R The R sound can be paired with a vowel to create –ar, –ear, –air, –er, –ire, and –or.	Fill in the Blank Claire will comb her _____ on her chair.	Fill in the Blank I use my _____ to hear.	Fill in the Blank The horse drank _____ juice for breakfast.	Fill in the Blank My sister _____ kicked the _____ ball into the goal.	Fill in the Blank We are driving far in the red _____.	<p>Check out this product: Turn & Talk Vocalic R Item #BK-341B</p>
12	13	14	15	16	17	18
Continuous Phonation Put your hand on your throat. Try to make your voice box vibrate while saying all of the words. Stretch out the first word.	fly----ing the plane 	bur----gers and fries 	day----at the beach 	hi----de and seek 	ba----ke the cupcakes 	<p>Check out this product: Fluency FLIPS Item #BK-369</p>
19	MLK Day 20	21	22	23	24	25
Future Tense We use the word “will” in front of the verb if something will happen in the future.	Complete the Sentence Amari went to bed. Tomorrow morning, Amari _____.	Complete the Sentence The clouds look dark and gray. I think it _____.	Complete the Sentence Right now we are making dinner. Soon, we _____.	Complete the Sentence Dave put on his helmet. Next he _____ his bike.	Complete the Sentence Today, Jasmin plants a tree. In a year, the tree _____.	<p>Check out this product: Sequencing Verb Tenses Item #CRD-78</p>
26	27	28	29	30	31	FEB 1
Riddles Listen to the clues in the riddle and name the object being described.	I have big ears and a long trunk. I am large and gray. I like to eat peanuts. What Am I?	I am something you eat. I am long and made out of potatoes. You can put ketchup on me. What Am I?	I fit in your pocket. I can call, text, and take pictures. I have lots of apps. What Am I?	I am soft and shaped like a rectangle. I go on your bed. What Am I?	I am orange and round. I bounce and go through hoops. What Am I?	<p>Check out this product: Say & Do Auditory Lessons Item #BK-313</p>



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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
1 Final Consonant Deletion Say each word 10 times.	2 	3 	4 	5 	6 	7 Check out this product: Minimal Pair Cards – Final Consonant Deletion Item #FOF-01
8 Daylight Savings Begins	9	10	11	12	13	14
15 Who “Who” questions have a “person” answer. Listen for the person in each sentence to answer the question.	16 William baked a cake. Who baked a cake?	17 Amit played basketball at recess. Who played basketball?	18 On Saturday, Danielle and Nora will have a sleepover. Who will have a sleepover?	19 Right after school, the soccer team has to be on the bus. Who will get on the bus?	20 Jeff gave his chips to Dan. Who has the chips?	21 Check out this product: Auditory Memory for Short Stories Fun Deck Item #FD-53
22	23	24 St. Patrick's Day	25	26	27	28
29 Categories Categories are a group of items that are alike.	30 Name 5 sports. 	31 Name 5 farm animals. 	APR 1 Name 5 vehicles. 	2 Name 5 colors. 	3 Name 3 berries. 	4 Check out this product: Categories Quick Take-Along Item #TA-140
5 Has/Have Use “has” if the subject is singular. Use “have” if the subject is plural, “I,” or “you.”	6 Fill in the blank with “has” or “have.” The flamingo _____ pink feathers.	7 Fill in the blank with “has” or “have.” The ball _____ rolled down the hill.	8 Fill in the blank with “has” or “have.” The children _____ made a mural.	9 Fill in the blank with “has” or “have.” Clovers _____ four leaves.	10 Fill in the blank with “has” or “have.” I _____ gone to that grocery store before.	11 Check out this product: Has & Have Fun Deck Item #FD-49
12 Temporal Concepts Follow these directions containing “before” and “after.”	13 After you clap your hands, touch your nose.	14 Spin three times before you touch your nose.	15 Snap your fingers after you say your name.	16 Before you wiggle your ears, count to three.	17 Give a high five after you point at the sky.	18 Check out this product: Ring Bling Item #RB-65



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MAR 29	30	31	APR 1	2	3	4
Temporal Concepts Follow these directions containing "before" and "after."	After you clap your hands, touch your nose.	Spin three times before you touch your nose.	Snap your fingers after you say your name.	Before you wiggle your ears, count to three.	Give a high five after you point at the sky.	<p>Check out this product: Ring Bling Item #RB-65</p>
5	6	7	8	9	Good Friday 10	11
Clusters Complex S Clusters include scr-, str-, spl-, skw (squ-), spr-, mps, -sts, -lts, -rts.	<i>Fill in the Blank</i> I ____ the itch on my ear. 	<i>Fill in the Blank</i> The duck made a big ____ when it jumped in the puddle. 	<i>Fill in the Blank</i> The mouse makes a ____ sound. 	<i>Fill in the Blank</i> The old road had many ____ and pot holes. 	<i>Fill in the Blank</i> Ice cream ____ on a hot, summer day. 	<p>Check out this product: Complex S Cluster Fun Deck Item #FD-166</p>
Easter Sunday 12	13	14	15	16	17	18
Where "Where" questions have a "place" answer. Listen for the place in each sentence to answer the question.	Carlos ran to the swings. <i>Where did Carlos run?</i>	Gina went to the library last Wednesday. <i>Where did Gina go?</i>	In the garden, Greg found a bunny sleeping. <i>Where did Greg find the bunny?</i>	The animal shelter is a great place to find a new pet. <i>Where can you find a new pet?</i>	When I grow up, I will take a rocket to Mars because I love to explore. <i>Where will I go when I grow up?</i>	<p>Check out this product: "WH" Chipper Chat Item #CC-55</p>
19	20	21	Earth Day 22	23	24	25
Phoneme Identification Name the sounds you hear in each word.	What is the first sound you hear in the word run?	What is the last sound you hear in the word bat? 	What is the first sound you hear in the word finger?	What is the second sound you hear in the word snow? 	What is the third sound you hear in the word bling?	<p>Check out this product: Phonological Awareness Skill Strips Item #STRP-67</p>
26	27	28	29	30	MAY 1	2
Social Skills Social skills are also called pragmatics.	What would you say to someone who just fell down?	What would you say if someone told you a funny joke?	What would you do if a new student said they were lost in the hallway?	What would you say if someone did something nice for you?	What would you say if you could not find your shoes in the morning?	<p>Check out this product: Photo Practical Pragmatics Fun Deck Item #FD-987</p>



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APR 26	27	28	29	30	MAY 1	2
Social Skills Social skills are also called pragmatics.	What would you say to someone who just fell down?	What would you say if someone told you a funny joke?	What would you do if a new student said they were lost in the hallway?	What would you say if someone did something nice for you?	What would you say if you could not find your shoes in the morning?	<p>Check out this product: Photo Practical Pragmatics Fun Deck Item #FD-987</p>
3	4	Cinco de Mayo 5	6	7	8	9
Cluster Reduction Say which sentence makes better sense.	The kids <u>pay</u> on the slide. The kids <u>play</u> on the slide.	We rang the doorbell and yelled, "Trick or Treat!" We rang the doorbell and yelled, "Tick or Treat!"	If you are not careful, you will <u>break</u> your toys. If you are not careful, you will <u>bake</u> your toys.	The kite flew when the <u>breeze</u> came. The kite flew when the <u>bees</u> came.	The red light means " <u>stop</u> ." The red light means " <u>top</u> ."	<p>Check out this product: Silly Sets: Minimal Pairs Item #CRD-67</p>
Mother's Day 10	11	12	13	14	15	Armed Forces Day 16
Quantitative Concepts Quantitative Concepts let us know "how much."	Point to the empty glass. 	Point to the child with one flower. 	Point to the cookie with many chips. 	Point to the alien with the most eyes. 	Point to the person with short hair. 	<p>Check out this product: Let's Predict Fun Deck Item #FD-13</p>
17	18	19	20	21	22	23
Regular Past Tense When an action has happened in the past, we usually add -ed to the end of the verb.	Make this verb past tense and use it in a sentence. walk	Make this verb past tense and use it in a sentence. tape	Make this verb past tense and use it in a sentence. plant	Make this verb past tense and use it in a sentence. paint	Make this verb past tense and use it in a sentence. climb	<p>Check out this product: Regular Past Tense Verbs Fun Deck Item #FD-54</p>
24	Memorial Day 25	26	27	28	29	30
Story Telling Narratives include people, places, and actions and have a beginning, middle, and end.	Tell a story about a time you were scared. 	Tell a story about a time you went to eat at a restaurant. 	Tell a story about a field trip. 	Tell a story about a time you accomplished a goal. 	Tell a made up story about a fish. 	<p>Check out this product: Photo Sentence Remix Item #FD-178</p>
31						



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MAY 31	JUN 1	2	3	4	5	6
Articulation – B The B sound is made by bringing your lips together.	Repeat This Sentence Bobby bought a big bag of bubble gum.	Repeat This Sentence The baboon bit a bountiful bunch of berries.	Repeat This Sentence The baby grabbed bubbles in the bath tub.	Repeat This Sentence Abby boasted that she barbecued the biggest and best beef burgers.	Repeat This Sentence Don't bounce, bang, or bat the ball by the bedroom.	 <p>Check out this product: Ticklin' Tongue Twisters Pencils Item #JRM-60</p>
7	8	9	10	11	12	13
Adjectives Adjectives are describing words. Describe each item with 2-3 adjectives.	cactus 	seal 	your hair 	sun 	lemonade 	 <p>Check out this product: Adjectives Fun Deck Item #FD-66</p>
Flag Day 14	15	16	17	18	19	20
Details Listen for the details in the story to answer the question.	The new pencil costs a dollar at the gift shop. How much does the pencil cost?	At 9:00, Greg gets in bed and reads stories with Mom. When does Greg get in bed?	On Saturday, meet Rachel in the park to go over the plans. Where will you meet Rachel?	Juan beat the high score of 58 points at the basketball tournament. What was the high score?	Remind Brenda and Karen to pick up their new t-shirts at the office. Who do you need to remind about the t-shirts?	 <p>Check out this product: Auditory Memory for Details in Sentences Item #FD-121</p>
Father's Day 21	22	23	24	25	26	27
Prefixes The prefix un- means "not" or the opposite of the root word.	What is the opposite of tie?	What is the opposite of fair?	What is the opposite of happy?	What is the opposite of true?	What is the opposite of common?	 <p>Check out this product: 500 Prefixes, Suffixes, and Stems Fun Sheets Item #BK-364</p>
28	29	30	JUL 1	2	3	Independence Day 4
Yoga Try these cool yoga moves!	Sit on the floor with the bottoms of your feet touching to look like a butterfly.	Put your hands on the floors, your feet on the floor, and your bottom in the air to make a triangle with your body.	Stand up tall and hold your arms out like the letter T.	Put your hands and knees on the ground like a table. Then dip your belly towards the ground to bed your back.	Put your toes and hands on the floor like you are about to do a push-up. Hold that position as long as you can.	 <p>Check out this product: Yogarilla Exercises and Activities Item #OTSC-8765</p>



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JUN 28	29	30	JUL 1	2	3	Independence Day 4
<p>Yoga</p> <p>Try these cool yoga moves!</p>	<p>Sit on the floor with the bottoms of your feet touching to look like a butterfly.</p>	<p>Put your hands on the floors, your feet on the floor, and your bottom in the air to make a triangle with your body.</p>	<p>Stand up tall and hold your arms out like the letter T.</p>	<p>Put your hands and knees on the ground like a table. Then dip your belly towards the ground to bed your back.</p>	<p>Put your toes and hands on the floor like you are about to do a push-up. Hold that position as long as you can.</p>	<p>Check out this product: Yogarilla Exercises and Activities Item #OTSC-8765</p>
5	6	7	8	9	10	11
<p>Fronting</p> <p>Say which sentence makes better sense.</p>	<p>I will open the door with my tea.</p> <p>I will open the door with my key.</p>	<p>The dirty dog played in the mud.</p> <p>The dirty dog played in the mug.</p>	<p>The tar drove 60 miles per hour.</p> <p>The car drove 60 miles per hour.</p>	<p>Summer ate eggs and toast for breakfast.</p> <p>Summer ate eggs and coast for breakfast.</p>	<p>Ms. Earle caught her class.</p> <p>Ms. Earle taught her class.</p>	<p>Check out this product: Silly Sets Combo Item #Silly-673</p>
12	13	14	15	16	17	18
<p>Syntax</p> <p>Unscramble these sentences.</p>	<p>stove hot. The is</p>	<p>slide. down went the Joy</p>	<p>To Tova flew Mexico. and Paul</p>	<p>pilot be grows wants she Ruby to a up. when</p>	<p>to game. the wearing team matching is shirts The</p>	<p>Check out this product: Sentence Shuffle Fun Deck Item #FD-153</p>
19	20	21	22	23	24	25
<p>Categories</p> <p>Categories are a group of items that are alike. Name the category where these words belong</p>	<p>apple orange pear</p>	<p>flamingo robin parrot</p>	<p>river lake ocean</p>	<p>A Q R</p>	<p>Thailand Canada Peru</p>	<p>Check out this product: Name that Category! Fun Deck Item #FD-79</p>
26	27	28	29	30	31	AUG 1
<p>Cause and Effect</p> <p>A cause happens before an effect.</p>	<p>Finish this sentence.</p> <p>Tamara waters the seeds every day. Soon the seeds _____.</p>	<p>Finish this sentence.</p> <p>Kevin pushed hard on the pencil point. Then the pencil _____.</p>	<p>Finish this sentence.</p> <p>Liz forgot to put her homework in her backpack. When she got to school _____.</p>	<p>Finish this sentence.</p> <p>Adrian studied hard for his test. Then _____.</p>	<p>Finish this sentence.</p> <p>The car had a flat tire. Then _____.</p>	<p>Check out this product: Webber Inferencing Big Deck 2 Item #BIG-456</p>

August 2020

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JUL 26	27	28	29	30	31	AUG 1
Cause and Effect A cause happens before an effect.	Finish this sentence. Tamara waters the seeds every day. Soon the seeds _____.	Finish this sentence. Kevin pushed hard on the pencil point. Then the pencil _____.	Finish this sentence. Liz forgot to put her homework in her backpack. When she got to school _____.	Finish this sentence. Adrian studied hard for his test. Then _____.	Finish this sentence. The car had a flat tire. Then _____.	<p>Check out this product: Webber Inferencing Big Deck 2 Item #BIG-456</p>
2	3	4	5	6	7	8
Articulation S The S sound is made by letting air out between your teeth through the front of your mouth.	Repeat This Sentence Sam said sadly, "Sara can't sing because she is sick."	Repeat This Sentence Sorry Sandy, your soup is too salty to sip.	Repeat This Sentence Outside my houseboat, a dinosaur is racing a police officer on his bicycle.	Repeat This Sentence Tales say if a princess kisses a frog's face he transforms into a prince.	Repeat This Sentence Sabrina sent Jess the recipe for sour, ice cold popsicles.	<p>Check out this product: Ask & Answer "Wh" Bingo Item #BGO-120</p>
9	10	11	12	13	14	15
When "When" questions have a "time" answer. Listen for a time word in each sentence to answer the question.	The game starts at 9 o'clock. <i>When does the game start?</i>	Yesterday, Kate had her swimming lesson. <i>When did Kate have her swimming lesson?</i>	Last night, Randy's favorite movie was playing on TV. <i>When was Randy's favorite movie on TV?</i>	Laura went to get ice cream with her mom after school. <i>When did Laura have ice cream?</i>	When you hear thunder, get out of the pool. <i>When do you need to get out of the pool?</i>	<p>Check out this product: Ask & Answer "Wh" Bingo Item #BGO-120</p>
16	17	18	19	20	21	22
Conjunctions Combine these two sentences to make one sentence using "or," "but," or "and."	Carrots are delicious. Brussel sprouts are delicious.	Ducks can fly. Penguins can't fly.	Would you like to eat chocolate ice cream? Would you like to eat vanilla ice cream?	Aiden went to the trampoline park. Aiden ate pizza.	Tom put on his shirt. The shirt was too small.	<p>Check out this product: What is the Main Idea? Super Fun Deck Item #FD-82</p>
23	24	25	26	27	28	29
Do/Does Use "does" if the subject is singular. Use "do" if the subject is plural, "I," or "you."	Fill in the blank with "do" or "does." Kumail _____ the dishes.	Fill in the blank with "do" or "does." Trina _____ the math problems.	Fill in the blank with "do" or "does." The volunteers _____ good work.	Fill in the blank with "do" or "does." Leo and Ash _____ flips on the grass.	Fill in the blank with "do" or "does." _____ you like my hair.	<p>Check out this product: Grammer Chipper Chat Item #CC-47</p>
30	31					

September 2020



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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
AUG 30	31	SEP 1	2	3	4	5
Phonological Awareness Change a sound in the word to make a new word.	Say "boat." Now change the "b" sound to a "m" sound to make the word ____.	Say "toe." Now change the "t" sound to a "b" sound to make the word ____.	Say "time." Now change the "m" sound to a "p" sound to make the word ____.	Say "score." Now change the "c" sound to a "t" sound to make the word ____.	Say "desk." Now change the "e" sound to a short "i" sound to make the word ____.	<p>Check out this product: Phonemic Awareness Skill Strips Item #STRP-67</p>
6	Labor Day 7	8	9	10	Patriot Day 11	12
Sequences Put these words in order.						<p>Check out this product: HearBuilder Sequencing Super Fun Deck Item #HBFD-495</p>
13	14	15	16	17	18	19
Opposites Name the opposite of each word.	up	left	tall	begin	late	<p>Check out this product: Opposites Fun Deck Item #FDO-05</p>
20	21	22	23	24	25	26
How "How" questions require reasoning and problem solving skills	How do you bake cookies? 	How do you build a snowman? 	How do you get ready in the morning? 	How do you play basketball? 	How do you help a friend who is feeling sad? 	<p>Check out this product: How? Fun Deck Item #FD-50</p>
27	28	29	30	OCT 1	2	3
Contractions Contractions combine words with an apostrophe (') to make a new word.	<i>Make these words into a new word.</i> can not could not would not	<i>Make these words into a new word.</i> it is he is what is	<i>Make these words into a new word.</i> she would I would they would	<i>Make these words into a new word.</i> it will he will I will	<i>Make these words into a new word.</i> you are we are they are	<p>Check out this product: Grammar Quick Take Along Item #TA-340</p>



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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
SEP 27	28	29	30	OCT 1	2	3
Contractions Contractions combine words with an apostrophe (') to make a new word.	<i>Make these words into a new word.</i> can not could not would not	<i>Make these words into a new word.</i> it is he is what is	<i>Make these words into a new word.</i> she would I would they would	<i>Make these words into a new word.</i> it will he will I will	<i>Make these words into a new word.</i> you are we are they are	<p>Check out this product: Grammar Quick Take Along Item #TA-340</p>
4	5	6	7	8	9	10
Articulation-P The P sound is made by bringing your lips together.	Fill in the blank. The pink _____ in the pen says, "Oink!" for pizza.	Fill in the blank. Peter picked up a purple _____ to write a poem.	Fill in the blank. The happy _____ stopped and barked.	Fill in the blank. Penelope will type the paper on her _____.	Fill in the blank. Clean the ship with _____ and a mop.	<p>Check out this product: Tiny Talk P Deck Item #TT-800</p>
11	Columbus Day 12	13	14	15	16	17
Phonological Awareness What sounds do you hear in each word (not the letters).	<p>go</p>	<p>big</p>	<p>dart</p>	<p>chip</p>	<p>snake</p>	<p>Check out this product: HearBuilder Online Home Yearly Subscription Item #HBH</p>
18	19	20	21	22	23	24
Fluency Break up long sentences into smaller chunks for smooth speech. Read each phrase. Pause when you see .	I like apples and honey.	The car raced across the finish line.	I play games on my tablet after school.	When I grow up I want to be an astronaut.	Please hand me the big wrench the heavy hammer and the sharp saw.	<p>Check out this product: Focus on Fluency Item #FCF-99</p>
25	26	27	28	29	30	Halloween 31
Subject/Verb/Object Make a sentence using these words.						<p>Check out this product: Funzee Sentence Building Flip-Book Item #BK-384</p>

November 2020



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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
Daylight Saving Time Ends 1	2	3	4	5	6	7
<p>Gliding</p> <p>Gliding happens when /l/ and /r/ sounds turn into /w/ or 'y' sounds.</p>	<p>What is another word for "jump"?</p> <p>leap or weep</p>	<p>Which one is a reptile?</p> <p>wizard or lizard</p>	<p>What is the color of an apple?</p> <p>wed or red</p>	<p>What do you wear on your finger?</p> <p>wing or ring</p>	<p>What is a baby sheep called?</p> <p>lamb or yam</p>	<p>Check out this product: Webber Phonology Cards- Gliding Item #WCP-08</p>
8	9	10	Veterans Day 11	12	13	14
<p>Why</p> <p>You answer a "Why" question with a reason.</p>	<p>Tamara left the party because she was not feeling well.</p> <p>Why did Tamara leave the party?</p>	<p>The chicken crossed the road to get to the other side.</p> <p>Why did the chicken cross the road?</p>	<p>The soup tasted good because Finn used his secret ingredient.</p> <p>Why did the soup taste good?</p>	<p>To be the best, you have to practice every day.</p> <p>Why do you practice every day?</p>	<p>Emma washed her socks because they were stinky.</p> <p>Why did Emma wash her socks?</p>	<p>Check out this product: "WH" Chipper Chat Item #TT-555</p>
15	16	17	18	19	20	21
<p>Following Directions</p> <p>Each of these directions has two parts. Listen carefully!</p>	<p>Clap your hands then touch your nose.</p>	<p>Spin three times then touch your nose.</p>	<p>Touch your knee then point to the ceiling.</p>	<p>Wave your hands then say your name.</p>	<p>Jump then close your eyes.</p>	<p>Check out this product: HearBuilder Online Home Yearly Subscription Item #HBH</p>
22	23	24	25	Thanksgiving 26	27	28
<p>Pronouns</p> <p>Pronouns are words we use to replace nouns.</p>	<p><i>Fill in the Blank</i></p> <p>Rebecca went to the store because _____ wanted ice cream.</p>	<p><i>Fill in the Blank</i></p> <p>Shamir and Kyle looked surprised when _____ walked into the room.</p>	<p><i>Fill in the Blank</i></p> <p>Lucy was excited to see _____ new puppy.</p>	<p><i>Fill in the Blank</i></p> <p>Carla said, "That ball is yours, and this one is _____."</p>	<p><i>Fill in the Blank</i></p> <p>Dave was excited because _____ earned an "A" on his test.</p>	<p>Check out this product: Funzee Pronoun Throwdown Item #FZP-85</p>
29	30	DEC 1	2	3	4	5
<p>Adverbs</p> <p>Adverbs describe verbs, adjectives, or other adverbs. They often end in -ly.</p>	<p>Name the adverb in the sentence.</p> <p>Quadir rode his skateboard happily.</p>	<p>Name the adverb in the sentence.</p> <p>Ryan patiently waited for his turn.</p>	<p>Name the adverb in the sentence.</p> <p>Ruby is very excited to start school.</p>	<p>Name the adverb in the sentence.</p> <p>Ren carefully carried the vase.</p>	<p>Name the adverb in the sentence.</p> <p>The bird rested in its nest alone.</p>	<p>Check out this product: Adverbs Fun Deck iPad/iPhone App Available on the App Store</p>



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SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
NOV 29	30	DEC 1	2	3	4	5
<p>Adverbs</p> <p>Adverbs describe verbs, adjectives, or other adverbs. They often end in -ly.</p>	<p>Name the adverb in the sentence.</p> <p>Quadir rode his skateboard happily.</p>	<p>Name the adverb in the sentence.</p> <p>Ryan patiently waited for his turn.</p>	<p>Name the adverb in the sentence.</p> <p>Ruby is very excited to start school.</p>	<p>Name the adverb in the sentence.</p> <p>Ren carefully carried the vase.</p>	<p>Name the adverb in the sentence.</p> <p>The bird rested in its nest alone.</p>	<p>Check out this product: Adverbs Fun Deck iPad/iPhone App Available on the App Store</p>
6	7	8	9	Hanukkah Begins 10	11	12
<p>Articulation</p> <p>The /t/ sound is made by tapping your tongue behind your front teeth.</p>	<p>What is something you drink?</p> <p><i>tea or taco</i></p>	<p>What are you playing when you say, "You're it!"?</p> <p><i>tennis or tag</i></p>	<p>What do you use to make music?</p> <p><i>guitar or potato</i></p>	<p>What animal sleeps upside down?</p> <p><i>cat or bat</i></p>	<p>What do you put on your head?</p> <p><i>hat or feet</i></p>	<p>Check out this product: "Say and Do" Apraxia Fun Sheets Item #BK-382</p>
13	14	15	16	17	Hanukkah Ends 18	19
<p>Sentence/Fragment</p> <p>A sentence has a subject and predicate. A fragment is only part of a sentence.</p>	<p>Is this a sentence or a fragment?</p> <p>I like little dogs.</p>	<p>Is this a sentence or a fragment?</p> <p>The bouncy trampoline.</p>	<p>Is this a sentence or a fragment?</p> <p>Today is my birthday!</p>	<p>Is this a sentence or a fragment?</p> <p>Running for cover.</p>	<p>Is this a sentence or a fragment?</p> <p>Red and yellow tulips.</p>	<p>Check out this product: Sentence Level CD-ROM Item #FD-600</p>
20	21	22	23	Christmas Eve 24	Christmas Day 25	Kwanzaa Begins 26
<p>Attributes</p> <p>"Materials" are what things are made out of.</p>	<p>What is a pencil made out of?</p>	<p>What is a scarf made out of?</p>	<p>What is a window made out of?</p>	<p>What is a car made out of?</p>	<p>What is ice made out of?</p>	<p>Check out this product: MagnēTalk® Early Classifying Item #SAS-10</p>
27	28	29	30	New Year's Eve 31	New Year's Day Kwanzaa Ends JAN 1	2
<p>Homonyms</p> <p>Homonyms are words that sound the same but have different meanings.</p>	<p>Name two definitions for the word "bill."</p>	<p>Name two definitions for the word "saw."</p>	<p>Name two definitions for the word "orange."</p>	<p>Name two definitions for the word "tie."</p>	<p>Name two definitions for the word "park."</p>	<p>Check out this product: Homophones in Sentences Super Fun Deck Item #FD-155</p>